

Webpage Info

Subject Panel / Functional Committee

**Citizenship and Social Development;
Life and Society;
Citizenship, Economics and Society**

Objectives

The aims of Citizenship and Social Development are to help students:

1. enhance understanding of society, the country, the human world, the physical environment and related knowledge;
2. develop multiple perspectives on contemporary mature topics in different contexts (e.g. cultural, social, economic, political and technological contexts);
3. become independent thinkers; be able to adapt to the ever-changing personal, social, national and global circumstances and construct knowledge; understand the complexities of the topics, and the challenges and processes involved in decision-making for making law-abiding, rational and affective analysis, and learning how to handle conflicting values;
4. inherit Chinese culture and heritage in a pluralistic society, deepen understanding and sense of identity of individuals with Chinese nationality and Chinese citizenship, and at the same time appreciate, respect and embrace diversity in cultures and views;
5. develop skills relevant to life-long learning and strengthen their ability to integrate and apply knowledge and skills, including critical thinking skills, creativity, problem solving skills, communication skills, collaboration skills, data management skills, self-management skills, self-learning skills, and information technology skills;
6. develop positive values and attitudes towards life, so that they can become informed and responsible citizens of society, the country and the world.

The aims of Life and Society are to help students:

1. develop in students a positive self understanding, enhance competence to meet daily and future challenges, and pursue their goals and aspirations.
2. enable students to make decisions for the optimal use of personal and community resources.
3. develop students to become informed and responsible citizens to contribute to the development of a caring and just society.
4. cultivate sensitivity, interests and concern for local, national and global issues.
5. integrate their own experience with the various kinds of knowledge they have learned so as to develop their ability to analyze complex issues and make rational decisions.

The aims of the Citizenship, Economics and Society (CES) curriculum are:

1. To help students develop a positive understanding of themselves and others, cultivate good character, enhance their competence to meet daily and future challenges, seize opportunities, as well as pursue their goals and realise their aspirations;
2. To nurture students to become informed and responsible citizens who respect the rule of law, have a sense of national identity, and contribute to the common good of society and our country;
3. To strengthen students' understanding of national and local economic and social affairs, and nurture their affection for our country;
4. To promote students' understanding of our country and strengthen their sense of nationhood and sense of belonging towards our country; and
5. To cultivate students' concern for local, national and contemporary world topics, help them understand how our country cooperates with other countries in responding to global issues, and broaden their global perspective.

Members
Mr. TC Lee
Mr. HY Fan
Miss TY Au
Miss KY Chan
Miss WL Ho
Miss M Lam
Mr. L Lee
Mr. NH Lo
Miss OY Wong
Miss A Yip
Miss CM Yuk