

**CHEUNG CHUK SHAN COLLEGE
ALUMNI FOUNDATION FUND
PRINCIPAL'S ACTIVITIES REPORT
2023 – 2024**

A. ACADEMIC PROJECTS

1. ENGLISH LANGUAGE LEARNING PROJECTS

a. Outstanding English Ambassador Award

Small gifts were purchased for the English Ambassadors who provided support to the running of activities during the Information Session on Application for S1 Discretionary Places and the English Miles activities. A total of 28 prizes were given to acknowledge students' efforts. Stationery sets were purchased as small gifts.

b. English Reading Scheme

Recognizing students' efforts on reading, the award scheme continued to motivate students to read extensively after lessons. A total of 99 students from S1 to S5 were presented the awards based on their reading records.

c. English Writing Competition

Students were assigned to write on a topic set by the teachers of the level concerned. Three prizes were given in each form from S2 to S5. A total of 12 students were awarded.

2. CHINESE LANGUAGE LEARNING PROJECTS

a. 8 students receiving the Comprehensive Social Security Assistance Scheme / full fee remission were subsidized for attending the Chinese interest class. The performance of the students was satisfactory and they managed to fulfil the course requirements.

b. Under the writing award scheme implemented this school year, the Chinese teacher of each class nominated the student with the best overall performance in composition writing in the school year to get the award. This award managed to spur students to produce quality work throughout the school year.

3. LUNAR NEW YEAR FAIR STALLS

a. The 2 stalls were set up at the Victoria Park, Causeway Bay and run by around 60 S4 & 5 BAFS students. There were also some parent volunteers helping to manage the stalls. The total amount of investment for the project was around \$90,000, in which \$29,948.2 was contributed by the CCSC Alumni Fund. The net profit for the activity amounted to \$26,055.4.

b. A part of the profits - \$8,000 - was donated to the school for purchasing 10 photography prints showing memorable scenes of the school campus produced by

the artist Miss Lau King, an alumna of the school. The prints would be displayed on the school campus for decoration purposes.

- c. A budget of \$2,000 was set at the start of the school year to subsidize teachers' and students' trips to the wholesale markets in the Mainland. However, due to the unexpectedly busy schedules of the students, only one trip was organized. The subsidy for student and staff accommodation was much less than expected, and the amount was claimed from the Life-Wide Learning Grant. Therefore, the fund earmarked originally for the purpose was not used.

4. PROMOTION OF STEM EDUCATION

2 relevant courses were organized - AI drone course for 10 S3 students and ChatGPT-powered Chatbot Creation Course for 15 S1 and S2 students. According to a student survey, more than 80% of respondents agreed that the course fulfilled their expectations and provided invaluable learning experiences that normal lessons cannot offer. It was also observed that the students' programming techniques, computational thinking, and problem-solving skills were improved by the course.

5. GIFTED EDUCATION PROGRAMMES

The expenses of junior-form students joining gifted education programmes organized by local tertiary institutions were subsidized. The subsidy has effectively encouraged bright students to stretch their potential in various domains and enhance their exposure by joining external programmes, especially those held during the summer vacation. The expenses in the school year were less than those before due to the strict adherence to the deadlines announced for the submission of course receipts for reimbursement.

B. WHOLE-PERSON DEVELOPMENT

1. SUBSIDY FOR EXPENSES OF JUNIOR FORM STUDENTS JOINING COURSES OF OTHER LANGUAGES

Only an S1 student applied for the subsidy to take Japanese courses. More promotion would be carried out in the new school year so that more students would be encouraged to capitalize on the financial support.

2. RED CROSS YOUTH TEAM

Since only a few new members were recruited, the enrollment was conducted on a small scale, and no funds were spent. Therefore the expenses were spent in supporting the operation of the Team and preparation for competitions. The performance of the Red Cross Youth Team in competitions was once again pleasing with different prizes captured, e.g.

Name of Competition	Award
香港紅十字會舉辦全港傑出青年團比賽	總冠軍
香港紅十字會舉辦全港青年急救比賽	冠軍
香港紅十字會舉辦急救挑戰賽 2	冠軍
香港紅十字會舉辦服務盾比賽	全港總冠軍
香港紅十字會舉辦港島友誼活動設計比賽	冠軍及最佳活動帶領技巧獎
香港紅十字會舉辦傑出紅十字青年會員	--

3. SERVICE LEARNING PROGRAMME

The Global Learning Committee agreed beforehand that there should not be too many cross-border or overseas exchange activities organized for students, so as to free their time to support their preparation for the 55th Anniversary Variety Show. Therefore, no service learning exchange programmes were organized.

4. PARTICIPATION OF DISADVANTAGED STUDENTS IN STUDY TOURS

8 students who participated in the Mongolia Cultural Study Tour held from 29 March to 6 April 2024 were recipients of the Student Financial Assistance Scheme (4: full grant, 1: CSSA, 3: half grant). An amount of subsidy of \$36,000 ($\$6,000 \times 4 + \$6,000 \times 1 + \$2,000 \times 3$) would originally be claimed for the participants from the CCSC Alumni Foundation Fund. However, since the surplus in the Student Activities Support Grant provided by the EDB would be clawed back if it was not used by the end of the school year. Therefore the expense concerned was reimbursed from the former rather than the CCSC Alumni Foundation Fund.

C. AWARDS

1. TOPPING UP AWARDS FOR STUDENTS

A subsidy was granted to keep the values of the awards for the Graduation Day prize winners (those getting 1st – 3rd prizes, subject prizes and the service award) in line with inflation in recent years and to embody their importance.

2. LANGUAGE LEARNING AWARD

The award can encourage students to be biliterate and trilingual rather than merely focus on polishing the English skills.

3. ACTIVE LEARNING AWARD

To encourage students to adopt an active learning attitude, an award was offered to those considered by a number of subject teachers as showing the attitude. In the first term, there were 63 S1 - S3 award winners and 33 S4 - S6 award winners while in the second term, there were 77 S1 - S3 award winners and 41 S4 & S5 winners. Hence a total

amount of \$7,930 coupons was used. The total number of recipients for the school year was 214, 17 more than that in the school year 2022/23.

4. CCSC ALUMNI FOUNDATION FUND COMMENDABLE SERVICE AWARD

a. The award would be offered to those students with active participation in the Red Cross Youth Team or the Community Services Student Team.

b. The list of awardees:

Class	Name
S3D	YEUNG TSANG TSANG
S4A	TAM KIU FUNG
S4D	WONG YU YAN SALLY
S4C	YAU CHEUK KA
S4B	SI CHEUK TING

5. CCSC ALUMNI FOUNDATION FUND OUTSTANDING SERVICE AWARD

a. The award would be offered to those students with outstanding participation in the Red Cross Youth Team or the Community Services Student Team.

b. The list of awardees:

Class	Name
S5B	LEE BOSCO SHING HIM
S5C	LAW TSZ TIN
S5B	CHAN PUI YIN
S5C	LI CHOI YAN
S5C	AU HING YU

6. OUTSTANDING EXTRA-CURRICULAR ACTIVITIES AND LEADERSHIP AWARD

a. Awardees would be selected in accordance with their participation in extra-curricular activities and ability in such key elements of leadership as planning and implementation of activities, communication with others and sense of responsibility.

b. The list of recipients for the award:

Class (2023/24)	Name	
S4B	CHEUNG HIU KI	LAU ZI HUI
S4B	POON HO KWOK	
S5A	NGAI CHING YING	
S5B	CHAN PUI YIN	CHEUNG CHAK YING
S5C	LAW WING LAM	LEUNG KATIE
S5C	KWOK SHING HO KURTIS	CHU YAN LING
S5D	LAM DIK LONG	NG WAI SHUN
S5D	WONG SUM KIU	TSANG SIN YING

7. STAR OF CCSC AWARD

- a. The award would be offered to those students representing HK to compete in any international competition held locally or overseas.
- b. 2 awardees for 2023/24

Year	Class	Name	Sex	Area	Name of Competition
Nov 2023	S5D	TSANG SIN YING	F	Shuttlecock	1 st National Student (Youth) Games
Apr 2024	S5C	LAW TSZ TIN	F	Life saving	Brita Memorial Swedish Championship

This award was a good recognition of the effort of the awardees in competing in international competitions with representatives of other countries.

8. MODEL PREFECT AWARD

The following students showing outstanding performance as prefects throughout the year.

Class (2023/24)	Name of student	Service period
S6A	LU YI SUM	2019 – 2024
S6A	WONG HO YUET	2019 – 2024
S6B	WONG CHING HEI	2019 – 2024
S5B	WONG SZE WING	2020 – 2024
S5C	LAW TSZ TIN	2020 – 2024
S5D	LAM DIK LONG	2020 – 2024
S5D	TSANG SIN YING	2020 – 2024

This award scheme was praiseworthy as it encouraged students who excelled academically and morally to join the Prefect Body and devote wholeheartedly to their duties. The awardees also appreciated the recognition given by the CCSC Alumni Foundation Fund.

9. GLOBAL LEARNING AWARD

- a. The awardees would act as team leaders of study tours and participate actively so as to enhance the learning atmosphere. They would also be responsible for conducting post-tour sharing during school assemblies. The basic personal attributes required included rich relevant subject knowledge, an outgoing and helpful personality, a proactive attitude, good presentation skills and an average socio-economic background.
- b. The following students were given the award:

Class (2023/24)	Name of student
S6D	Yan Pui Yin
S5B	Cheung Ka Ki
S5B	Chow Chun Kei

S5D	Lam Rachel
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- c. In the new school year, a bigger amount was demanded owing to the proposed changes in the award format and mechanism.
- i. Global Learning Award (Category 1): \$1,500
- Awardees: Students demonstrating active learning behavior in all types of exchange tours. The deeds include:
 - # executing excellent pre-tour preparations (e.g., making an effort to do pre-tour exercises)
 - # actively participating and asking/answering questions during the tour
 - # leading group discussions and team activities as a leader
 - # conducting detailed post-tour reflections
 - Means of rewards: Members of the Global Learning Committee would purchase small gifts or snacks (\$20 - \$40) and give them to students during or after the tour.
- ii. Global Learning Award (Category 2): \$5,000
- Awardees: Responsible Prefects and responsible members of the Red Cross Youth Team participating in exchange tours conducted during Easter holidays or the post-examination period
 - Rationale: The subsidy (\$200 - \$400/person) is intended to award the above students as a tour subsidy to recognize their commendable service to the school.

D. SUBSIDIZING PSYCHIATRIC DIAGNOSIS OR TREATMENT FOR STUDENTS FROM LOW-INCOME FAMILY

1. Students from low-income families could be subsidized to get psychiatric diagnosis from private psychiatrists and also seek follow-up psychiatric consultations provided that they were not eligible to apply for the community support scheme under the Chow Tai Fook Medical Foundation.
2. During the school year, there were 2 students who needed psychiatric diagnoses or treatments. However, they did not get subsidized from the fund because they were immediately handled by the Specialty of Psychiatry under the Hospital Authority due to the urgency of the cases.

E. CONSUMABLES AND SUNDRY ITEMS

A plaque was ordered for Dr. Wong Ming Fung William, a long-term donor for the CCSC Foundation Fund, and was presented to him at the 55th Anniversary Dinner organized by the Old Students' Association on 8 Jun 2024.