

CHEUNG CHUK SHAN COLLEGE
Plan on the use of the Capacity Enhancement Grant
(2024-2025)
English

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
English Debating Team – coaching and administration	To train up the Debating Team members for competitions in the area of debating, public-speaking and the organization of a tournament for primary school students	- Providing training sessions for students by hiring a coach - Sending students to competitions /workshops - Students learning to coach primary students in workshops	- The grant will provide coaching fees and all other administrative costs for the debating/public-speaking events and competitions.	Throughout the school year (2024-25)	Coaching of 100 hours at \$300/hour = \$30,000	- The number of prizes obtained - Positive feedback from the students and teacher-in-charge	- Results of competitions - Observation by teacher-in-charge - Feedback from students	Mr. W.T. Tam and Miss A. Chiu

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2024- 2025
Chinese Language and Chinese Literature

Task Area	Major Area(s) of Concern	Strategies / Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods(s) of Evaluation	People Responsible
閱讀及文言文	改善中一學生閱讀及文言文能力	聘請導師為升中一學生根據本校課程設計及教授閱讀及文言文理解技巧。	- 為升中一學生打下閱讀及文言文基礎 - 令中一學生更容易適應本校中文課程	2025 年 8 月	導師費用 <u>\$8000</u>	學生在日常課業及測考中能運用已學技巧	- 問卷調查 - 老師觀察	董雲寶老師
粵語辯論	訓練辯論技巧	提供定期辯論技巧訓練/ 出賽前準備	提高辯論技巧及自信心	1. 全學年每星期提供一至兩小時辯論技巧訓練 2. 不定期賽前準備	教練費用： \$450*200 小時=\$90000 反思營、參賽報名費、其他雜費： \$12000 共： <u>\$102000</u>	隊員辯論能力提昇	-隊員意見 -比賽表現	鄧嘉琪及林尉耀老師

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2024 – 2025
Geography

Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
To organize annual residential camp for senior geographers and field trips for junior geographers	Students can widen their horizons and enhance their field work skills which are required in DSE	1 Sept 2024 – 31 Aug 2025	\$40,000 for transport and booking venues for field studies	All field trips and field camp completed with positive feedback	1. Feedback from teachers 2. Minutes of subject panel	Mr. P. Lui

Cheung Chuk Shan College
Plan on the Use of Capacity Enhancement Grant in the 2024/25 School Year
Cross Curriculum Learning Committee

Item	Strategies/ Tasks	Time Scale	Resources	Success Criteria	Evaluation Method	Responsible Teachers
<p><u>S3 TED Talk and Human Library Workshop:</u> To enhance S3 students' public-speaking techniques and research skills through organizing a Language Across Curriculum (LaC) Project</p> <p><u>Subjects involved:</u></p> <ul style="list-style-type: none"> ● English Language ● BAFS ● Life & Society I ● Geography ● History 	To hire 6 trainers who provide ongoing training on TED-style public speaking techniques to S3 students	Feb – July 2025	<ul style="list-style-type: none"> ● Training fees for 4-stage courses: 1st: Storytelling and Human Library session: to teach students storytelling skills and inspire them with personal and cross-cultural dialogues (6 trainers will hold the workshop) 2nd: TED talk introduction workshop for the whole form: to get students interested in different global and social issues 3rd : TED-style public speaking training for individual classes: to let students practise their presentation skills in groups and improve through peer feedback 4th : In-depth coaching for the best performers (~10 ss) who will conduct their speeches in the 	<ul style="list-style-type: none"> ● More than 70% of S3 students agree that the training helps enhance their presentation skills and public speaking techniques. ● Teachers observe that students participate actively in the training, and the content of their presentation scripts is well-presented with 	Year-end student survey	<ul style="list-style-type: none"> ● Miss S Szeto ● Mr YH Kueh ● Miss M Lam ● Miss Kitty Tam (English TA)

<ul style="list-style-type: none"> ● Tourism & Hospitality Studies ● Life & Society II 			<p>final assembly: to fine tune the top students' speech delivery</p> <ul style="list-style-type: none"> ● Number of training hours: 22 hours; total amount of fees: \$68,000 	<p>multi-perspective insights.</p>		
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CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2024-2025
Moral & Civic Education

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Time Scale	Resources Required	Success Criteria/Outcome	Method(s) of Evaluation	People Responsible
To cultivate moral values and civic awareness in students	To provide talks and experiential learning activities to equip students with the ability to make reasonable and conscientious judgement	1. To purchase education activity package related to value and civic affairs	From September 2024 to August 2025	Activity fee: \$ 20, 000 \$ 3, 600 Sub-total = 23, 600	<ul style="list-style-type: none"> ● Activities held ● Participants finding the talks & workshops useful in helping them with behavioral reflections 	Student surveys	Mr. SM Wong Miss Tang
		2. To invite speakers to provide talks and workshop on various topic related to sex education		Talks & Workshop expenses: \$ 4, 500 \$ 12, 500 Subtotal = 17, 000	<ul style="list-style-type: none"> ● Talks and workshops held ● Participants finding the talks & workshops useful in their interpersonal skills 		Mr. Tong
		3. To organize visits to various environmental protection facilities		Expenses for Visits: \$4000 x 5 = 20, 000	<ul style="list-style-type: none"> ● Activities held ● Participants finding the talks & workshops useful in developing their sense of environmental protection 		Mr. SM Wong Mr. TY Chan

Total Amount: \$60, 600

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2024 – 2025
Pupil Guidance Team

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Promoting whole-person development of students	Nurturing positive values and life skills of students	Conducting an 1.25-hour S1 adaptation workshops	Equipping new S1 students with positive mind-sets and study skills to face potential new challenges	15 Aug 2024	<ul style="list-style-type: none"> • Service charge for one extra social worker: \$1,000.00 	Students agreeing that the skills learned are useful and important	Student Questionnaire	Mr. KM So
Promoting whole-person development of students	Nurturing positive values and life skills of students	S1 Peer Counsellor Activities	Facilitating S4 students (peer counsellors) to support new S1 students	20 Aug 2024	<ul style="list-style-type: none"> • Service charge for one extra social worker: \$1,500 • Material cost: \$500 	The support given being effective	Feedback from Teachers and School Social Workers	Mr. KM So
Promoting whole-person development of students	Enhancing mental health of students	S3 Post-exam Self-compassion Workshops	Reducing students' stress level by simulated cafe and leisure activities	21 Jan 2025 – 5 Feb 2025	<ul style="list-style-type: none"> • Service charge of event organization: \$30,000 	Students agreeing that the workshop can enhance their awareness in self-care	Student Questionnaire	Mr. KM So

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Promoting whole-person development of students	Enhancing cognitive flexibility of students	S4 WPDP Experiential Activities	Broadening students' horizons by visits and interviewing various guests	6 Feb 2025 – 31 May 2025	• Service charge for 5 sessions: \$50,000	Students agreeing that the activities are fruitful	Feedback from Students	Mr. KM So
Promoting whole-person development of students	Enhancing Resilience of students	S5 Post-exam Activity (Human Library)	Facilitating students to interact with alumni of different backgrounds for life advice	25 June 2025 – 8 July 2025	• Service charge of event organization: \$17,000	Students agreeing that the sharing by alumni is inspirational	Feedback from Students	Mr. KM So
Promoting whole-person development of students	Strengthening positive values and life goals of students	S6 Graduation Activities	Stimulating students to engage in self-reflection and strengthening students' life goals	Dec 2024	• Service charge of event organization: \$2,000	Students and teachers agreeing that the activities are inspiring	Student Questionnaire and Feedback from Teachers	Mr. KM So
Promoting whole-person development of students	Reinforcing peer support of students	Small-group Activities for Students (Come-Fort Zone)	Providing students with more opportunities to establish positive peer relationships	1 Sept 2024 – 31 May 2025	• Material cost: \$4,000	Students engaging in the activities and interacting with peers positively	Feedback from School Social Workers	Mr. KM So

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Home-school cooperation	Enhancing mental health and parenting skills of parents	Parent Workshops	Supporting parents' mental health and equipping them with appropriate parenting skills	1 Sept 2024 – 31 May 2025	<ul style="list-style-type: none"> Material cost: \$8,000 	Students engaging in the activities and agreeing that the skills learned are important	Feedback from Parents and School Social Workers	Mr. KM So
Promoting whole-person development of students	Enhancing mental health of students	Mental Health Day	Encouraging students to be mentally healthy and educating students about mental health literacy.	Nov 2024	<ul style="list-style-type: none"> Service charge of event organization: \$26,000 	Students agreeing that the activities can enhance their mental well-being and mental health literacy	Feedback from Students	Mr. KM So

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2024-2025
Music

Task Area	Major Area(s) of Concern	Strategies / Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods(s) of Evaluation	People Responsible
Promotion of “Music for life” Programme	To meet the diverse needs of those students who are talented in music	Instrumental classes and ensemble training sessions are organized to train those students who show high aptitude for musical instruments	1. Students can further enhance their music skills through proper and systematic training programmes. 2. Students with financial difficulties are subsidized to	From September 2024 onward for 1 year	1. Training fees for the rehearsals of junior choir, school band, string orchestra, Chinese orchestra, ensemble training and instrumental classes. Total: \$220,000	1. Maintain good results in external music competitions and a pleasing standard in internal music performances 2. The passing rate of those students taking	1. Feedback from music panel, conductors and instrumental class instructors 2. Minutes of panel meetings	Miss Fu

			<p>attend instrumental classes.</p> <p>3. Students are subsidized to learn instruments with lower popularity such as clarinet, oboe, lower string and lower brass instruments.</p>			<p>part in the practical examination is above 70%</p>		
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CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2024-2025
Examination Arrangements

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Time Scale	Resources Required	Success Criteria/Outcome	Method(s) of Evaluation	People Responsible
Reducing the administrative work of teachers	Lowering the invigilation load of teachers	Hiring 2 former teachers of our school to be internal exam invigilators	Mid-term Exam (Jan 2025) & Final Exam (Jun 2025)	Hourly rate: \$150.00 Mid-term Exam: \$12,000 Final Exam: \$12,000 Total expenditure: <u>\$24,000</u>	<ul style="list-style-type: none"> Teachers agreeing that the reduction of invigilation load can help reduce work pressure 	<ul style="list-style-type: none"> Survey 	Mr. R Chow Miss Connie Lam