

**CHEUNG CHUK SHAN COLLEGE ALUMNI FOUNDATION FUND
PRINCIPAL'S ACTIVITIES REPORT
2016 – 2017**

1. MORAL EDUCATION TALKS

- a. Moral education talks (Budget: \$3,000; expenditure: \$5,250)
- i. 3 talks for S3 (\$1,500): on the rule of law, human rights and death penalty
- ii. Talk on sex education for S4 (\$3, 750)

Owing to the organization of more activities for students, a deficit for this item was recorded. It was covered by the surplus for the talks and workshops on local heritage as well as that of the Foundation Fund.

- b. Activities on local heritage for S1 (Budget: \$4,000; expenditure: \$2,700)
- i. 光影中的香港
- ii. 香港早期交通發展
- iii. 香港的國家級非物質文化遺產
- c. Visit to the Jao Tsung-I Academy for S3

Such activities managed to arouse the interest of the participants in Hong Kong history and were conducive to their better understanding of local culture, which was conducive to their understanding of the connections between Hong Kong and China.

2. CCSC ALUMNI FOUNDATION FUND OUTSTANDING SERVICE AWARD

- a. 2015/16 Awardees:

Class	Name	Student Body
4B	Chan Mei Yan	Red Cross
4C	Au Yeung Lok To	Red Cross
5B	Fung Cheuk Yiu Veron	Community Services Student Team
5B	Leung Hoi Man Samantha	Community Services Student Team
5B	Leung Wai Sum Crystal	Community Services Student Team

Budget: \$2,000; expenditure: \$2,000

- b. 2016/17 Awardees:

Class	Name	Student Body
4B	Tsoi Wai Ying Vivian	Red Cross
4D	Lai Tsz Ying	Red Cross
4D	Yan Chi Ho	Red Cross
5C	Chiu Ka Yu	Community Services Student Team
5D	Wong Tsz Yan Emily	Community Services Student Team

Budget: \$2,000

3. CCSC ALUMNI FOUNDATION FUND COMMENDABLE SERVICE AWARD

a. 2015/16 Awardees:

Class	Name	Student Body
4B	Sung Wing Yan	Red Cross
4C	Chiu Ka Yu Krystal	Community Services Student Team
4C	Ho Hoi Man	Red Cross
4D	Lei Sum Yee	Red Cross
4D	Sze Yuen Yu	Red Cross

Budget: \$1,000; expenditure: \$1,000

b. 2016/17 Awardees

Class	Name	Student Body
4B	Lau Chun Ho	Red Cross
4C	Fu Shuhua	Red Cross
4D	Lam Ngok Ting	Community Services Student Team
4E	Hu Tim Wa	Red Cross
5D	Tong Kwan Kiu	Community Services Student Team

Budget: \$1,000

4. SERVICE LEARNING PROGRAMME

3 S5 students participated in the Guangxi Volunteer Teaching Programme in the Easter holiday. They were placed in a rural school in which they conducted English lessons and extracurricular activities for students from farm families. The programme was fully subsidized by the Alumni Foundation Fund.

Budget: \$10,000; expenditure: \$1,500

5. COMMUNITY SERVICES

- a. Fun Fair in October 2016 to promote the activities of Community Services Student Team to the whole school

Subsidies used for decorating the display board: \$137

- b. 15 S3 - S5 students from the Community Services Student Team joined the guided tour provided by the Christian Concern for the Homeless Association (基督教關懷無家者協會) and visited those homeless people in Shum Shui Po on the 23 December 2016.

Subsidies used as the fee for guided tour: \$450

- c. In May 2017, some integration activities among our students and primary school students from the after school care service in the teenage centre were arranged. A few gatherings were held which included games at the community centre in order to

promote team building and development of good moral behavior among children. Such activity was co-organized with the Hong Kong Christian Service, North Point Happy Teens Club (香港基督教服務處北角樂 Teen 會).

Subsidies used for buying materials for the games during the visits: \$345.2

The budget for the above 3 activities was \$1,000, and \$932.2 was spent.

6. RED CROSS YOUTH TEAM

The Red Cross Youth Team of our School participated in various competitions organized by the Hong Kong Red Cross and made heartening attainments. The participation of students in the Team also helped to build strong solidarity among them.

Competition	Achievement
First Aid Competition (Eastern District II) 2016-2017	Champion & 2nd Runner-up
First Aid Competition (Hong Kong Island Division) 2016-2017	Champion
First Aid Competition (Departmental) 2016-2017	1st Runner-up
Home Nursing Competition (Eastern District II) 2016-2017	Champion & 2nd Runner-up
Drill Competition 2016-2017	1st Runner-up
Friendship Activity Design Competition (Hong Kong Island Division)	2nd Runner-up
Best Service Project Competition (Hong Kong Island Division) 2015-2016	1st Runner-up
Service Shield Competition 2015-2016	Overall Champion
Red Cross Outstanding Youth Team Competition (Eastern District II & Hong Kong Island Division) 2015-2016	Champion
Red Cross Outstanding Youth Team Competition (Departmental) 2015-2016	Overall Champion

Budget: \$1,800; expenditure: \$2,064.2

7. HISTORY ROLE PLAY COMPETITION

The historical figures chosen for the competition were Napoleon Bonaparte (S2), Emperor Xuan Zong of the Tang Dynasty (S3) and Dr. Sun Yat Sen (S4).

Budget: \$4,000; expenditure (subsidies used for costumes and prizes): \$3,463.6

Owing to the clash with the organization of study tours and the declining ability of students to perform well, it was decided that the History role-play competition would be terminated.

8. LUNAR NEW YEAR FAIR STALL

- a. CCSC Alumni Foundation Fund (Budget: \$40,000; expenditure: \$0)

The Lunar New Year Fair Stall of our School was set up at the Victoria Park and managed by 59 S5 BAFS students. The total amount of investment for the project was around \$100,000 this year. Owing to the enthusiastic response of students to the invitation to contribute to the investment, the subsidy originally requested was not spent.

- b. CCSC Alumni Foundation Fund-Lunar New Year Fair Fund (Budget: \$24,921.97; expenditure: \$2,511.15)

- i. Subsidy for students' investment

\$1,635.51 was reimbursed. The money was spent on travelling expenses incurred by teaching staff visiting the Mainland suppliers.

- ii. Consumables

\$875.64 was reimbursed. The money was spent in purchasing display shelves and loud speakers that help support the stall operation.

9. STAR OF CCSC AWARD

- a. 2 awardees for 2015/16: Li Tsz Yau, Dorothy (S4B) for representing HK to take part in 2015 World Roller Speed Skating Championships in Kaohsiung in Nov 2015 and Xu Hanming (S4B) for taking part in International Children's Painting Competition - On-Site Painting Final in Hong Kong 2015/16 in July 2016

Budget: \$1,000; expenditure: \$1,000

- b. 1 awardee for 2016/17: Tam Amy Yeng Sen (S5C) representing HK to participate in 2016 8th Asia Pacific Open & Age Group Synchronized Swimming Championship in Malaysia in December 2016

Budget: \$500

This award was a good recognition of the effort of the awardees in competing in international competitions with representatives of other countries.

10. MODEL PREFECT AWARD

The following prefects fulfilled the criteria for the Award and was each presented with a book coupon valued \$200:

Class	Name	Class	Name
6A	Wong Ling Yan	5A	Tai Chi Keung
6C	Wong Hei Yin	5A	Tang Hok Shing
6D	Lam Ting Hin	5B	Lee Yuet Fu
5A	Leung Wing Tung	5B	Tse Helen Yuen Ting
5A	Ng Lok Yan	5B	Xian Haozeng

Budget: \$2,000; expenditure: \$1,940

This Award Scheme was praiseworthy as it encouraged students who excelled academically and morally to join the Prefect Body and devote wholeheartedly in their duties.

11. OUTSTANDING STUDENT LEADERSHIP AWARD

The following 17 students demonstrating leadership qualities in the school year 2015 – 16 were given the award, which would help reinforce their confidence and desire to strive to improve further.

Class	Name
S2B	Ng Yvette
S2D	Lam Chi Yin Gene
S3A	Tam Ching Hin Anfield
S3B	Lee Hoi Kei
S3C	Tang Shuk Ping
S3E	Yuan Zhanrou
S4A	Cheung Lok Lok
S4A	Kwok Ching Yuk
S4A	Leung Wing Tung
S4B	Jiang Xue
S4B	Li Tsz Yau Dorothy
S4B	Moosa Brian Sharif
S4B	Yeung Ka In
S4D	Lee Choi Lam
S4D	Wong Tsz Yan Emily
S5B	Ng Tze Ching
S5B	So Wai Shan

Budget: \$4,000; expenditure: \$3,298

12. PARTICIPATION OF DISADVANTAGED STUDENTS IN STUDY TOURS

a. Tour to Taiwan (11 – 16 April 2017)

- i. Tour charges: \$5238 per head
- ii. Subsidy to 8 students under full grant of STSA: $\$4714.2 \times 8 = \$37,713.6$
- iii. Subsidy to 6 students under half grant of STSA: $\$1309.5 \times 6 = \$7,857.0$

Sub-total: \$45,570.6

b. Tour to Jeju (Korea) (5 – 10 July 2017)

- i. Tour charges: \$7,058 per head
- ii. Subsidy to 10 students under CSSA or full grant of STSA: $\$6,352.2 \times 10 = \$63,522.0$
- iii. Subsidy to 9 students under half grant of STSA: $\$1764.5 \times 9 = \$15,880.5$

Sub-total: \$79,402.5

Budget: \$125,000; expenditure: \$124,973.1

The financial support concerned proved indispensable in view of the increasing number of eligible students and also the rising tour fees for participants in recent years.

13. TOPPING UP AWARDS FOR STUDENTS

A subsidy was granted to keep the value of the awards for the Speech Day prize winners (those getting 1st – 3rd prizes, subject prizes and the service award) in line with inflation in recent years. The budget was \$10,360 and \$10,146.2 was spent with a 3% discount as a result of the bulk purchase of book coupons.

14. ENGLISH LANGUAGE LEARNING PROJECTS

a. Outstanding English Ambassador Award (Budget: \$2,000; expenditure: \$1,810)

The Ambassadors this year provided strong support in running the activities of the English Miles Award Scheme during lunchtime. All members (55 students) were presented the awards - the English book coupons for the School English Book Fair. The value ranged from \$30 to \$60, subject to the commitment and contribution of students as observed by the English teachers concerned.

b. English Reading Scheme (Budget: \$6,000; expenditure: \$4,650)

103 students from S1 to S5 were nominated for the awards and 93 students redeemed their coupons (\$50/awardee) for English books during the School Book Fair. Recognizing students' effort on reading, the award scheme continued to motivate students to read extensively after lessons.

c. English Essay Writing Competition (Budget: \$2,700; expenditure: \$2,619)

With the award offered by the Fund, 27 students (one student from each class) were offered book coupons (\$100/awardee) on a class-based writing competition. With the discounts on book coupons, it was recorded that \$2,619 was spent. The competition encouraged students to express their ideas in writing and the awards recognized students' effort to improve their writing skills.

15. CHINESE LANGUAGE LEARNING PROJECTS

項目	名稱	預算	開支	結餘
1	資助清貧學生修讀中文進修班	\$6,000	\$4,800	\$1,200
2	寫作獎勵計劃獎品（每班一名）	\$2,700	\$2,619	\$81
3	購買學生參考書籍共 160 冊： 聖艾修伯里著《小王子》（台北：雅書堂）	\$7,200	\$5,760	\$1,440

總額	\$15,900	\$13,179	\$2,721
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Note:

- a. 12 students received a subsidy for taking the Chinese enhancement class
- b. The writing award scheme was newly introduced this school year. The Chinese teacher of each class nominated the student with the best overall performance in composition writing in the school year to get the award. This award managed to spur students to produce quality work throughout the school year.

16. CHINESE DEBATE TEAM

- a. With the additional financial support this school year, the Chinese Debate Team took part in more debate activities besides building up a better image and unity with the design of the team uniform. Apart from external competitions, the 1st Interschool Chinese Debate Invitational Tournament was hosted by our school and the participating schools included Salesian English School, Shau Kei Wan Government Secondary School, St. Paul's Co-educational College and Wah Yan College, Hong Kong. 10 matches were held from in February and March 2017. The attainments of our Debate Team were heartening as they won different awards: 第一屆張祝珊公民盃辯論賽冠軍、基本法盃港島區亞軍及大律師公會辯論賽八強. More importantly, the activities helped to boost the critical thinking of the members of the Team and reinforce the culture of debate at school.
- b. A surplus of a bit more than \$10,000 was recorded since an interim training camp had to be cancelled with a tight competition scheme of the team members.

Budget: \$59,900; expenditure: \$49,635.3

17. GIFTED EDUCATION PROGRAMME FOR JUNIOR-FORM STUDENTS

- a. Gifted education programmes for junior-form students (Budget: \$10,000; expenditure: \$9,950)

4 S3 students attended a leadership training programme from July to August 2017. Moreover, 2 S2 students joined gifted programmes organized by CUHK during the summer vacation. The programme of the first student was about debate and public speaking skills while that of the other student was related to psychology.

The financial support would encourage students to take part in those self-financed programmes since the Diversity Learning Grant offered by the EDB merely subsidizes gifted education programmes for senior-form students.

- b. Expenses of students representing the school in taking part in overseas competitions for gifted education (Budget: \$3,000; expenditure: \$0)

The grant was not used since no student participated in any overseas competition.