

**CHEUNG CHUK SHAN COLLEGE ALUMNI FOUNDATION FUND  
PRINCIPAL'S ACTIVITIES REPORT  
2017 – 2018**

**1. MORAL EDUCATION TALKS**

- a. Moral education talks (Budget: \$10,000; expenditure: \$10,250)
- i. 3 talks for S3 (\$1,500): on the rule of law, freedom of expression and human rights
  - ii. Talk on sex education for S4 (\$3, 750)
  - iii. Talk on perseverance by Mr. Lai Chi Wai (Former Champion of the Cheung Chau Bun Scrambling Competition) for the whole school (\$5, 000)

Owing to the organization of more activities for students, a deficit for this item was recorded. It was covered by the surplus for the talks and workshops on local heritage.

- b. Activities on local heritage for S1 (Budget: \$3,000; expenditure: \$2,000)
- i. 光影中的香港
  - ii. 香港早期交通發展
  - iii. 大坑火龍 (香港非物質文化遺產)

Such activities managed to arouse the interest of the participants in Hong Kong history and were conducive to their better understanding of local culture and the connections between Hong Kong and China.

**2. CCSC ALUMNI FOUNDATION FUND OUTSTANDING SERVICE AWARD**

a. 2016/17 Awardees

<b>Class</b>	<b>Name</b>	<b>Student Body</b>
4B	Tsoi Wai Ying Vivian	Red Cross
4D	Lai Tsz Ying	Red Cross
4D	Yan Chi Ho	Red Cross
5C	Chiu Ka Yu	Community Services Student Team
5D	Wong Tsz Yan Emily	Community Services Student Team

Budget: \$2,000; expenditure: \$2,000

b. 2017/18 Awardees

<b>Class</b>	<b>Name</b>	<b>Student Body</b>
4B	Yu Chun Wai	Red Cross
4C	Chan Sze Wing	Red Cross
5A	Yue Man Huen	Community Services Student Team
5D	Lai Tsz Ying	Red Cross
5D	Lam Ngok Ting	Community Services Student Team

Budget: \$2,000

### 3. CCSC ALUMNI FOUNDATION FUND COMMENDABLE SERVICE AWARD

#### a. 2016/17 Awardees

Class	Name	Student Body
4B	Lau Chun Ho	Red Cross
4C	Fu Shuhua	Red Cross
4D	Lam Ngok Ting	Community Services Student Team
4E	Hu Tim Wa	Red Cross
5D	Tong Kwan Kiu	Community Services Student Team

Budget: \$1,000; expenditure: \$1,000

#### b. 2017/18 Awardees

Class	Name	Student Body
4B	Yen Hiu Tong	Red Cross
4C	Cheng Hoi Man	Red Cross
5A	Fong Wai Kit	Community Services Student Team
5C	Lau Yu Chau	Red Cross
5E	Lam Tsam Yi	Community Services Student Team

Budget: \$1,000

### 4. SERVICE LEARNING PROGRAMME

4 S4 students participated in the Guangxi Volunteer Teaching Programme during the Easter holiday. They were placed in a rural school in which they conducted English lessons and extracurricular activities for students from farm families. Since the Education Bureau provided a one-off grant for the promotion of Chinese history and culture in the school year, the subsidy originally requested was not used.

Budget: \$10,000; expenditure: \$0

### 5. COMMUNITY SERVICES

No expenditure is recorded for this item as there is reserve from the Community Services Team.

Budget: \$1,000; expenditure: \$0

### 6. RED CROSS YOUTH TEAM

The Red Cross Youth Team of our School participated in various competitions organized by the Hong Kong Red Cross and made heartening attainments. The participation of students in the Team also helped to build strong solidarity among them.

<b>Activity</b>	<b>Award</b>
First aid Competition (Eastern District 2) 2017-2018	Champion & 2nd runner-up
First aid Competition (Hong Kong Island Division) 2017-2018	Champion & 1st runner-up
First aid Competition (Departmental) 2017-2018	Champion
Home Nursing Competition (Eastern District 2) 2017-2018	Champion
Friendship Activity Design Competition (Hong Kong Island Division) 2017-2018	2nd runner-up
Best Service Project Competition (Hong Kong Island Division) 2016-2017	1st runner-up
Best Service Project Competition (Departmental) 2016-2017	1st runner-up
Service Shield Competition 2016-2017	Overall Champion
Training Shield Competition 2016-2017	Overall Champion
Red Cross Outstanding Youth Team Competition (Eastern District 2) 2016-2017	Champion
Red Cross Outstanding Youth Team Competition (Hong Kong Island Division) 2016-2017	1st runner-up
Red Cross Outstanding Youth Team Competition (Departmental) 2016-2017	1st runner-up

Budget: \$2,0000; expenditure: 2,193.7

Owing to inadequate coordination, more money was spent on the enrollment ceremony and thus a deficit was recorded.

## **7. LUNAR NEW YEAR FAIR STALL**

- a. CCSC Alumni Foundation Fund (Budget: \$40,000; expenditure: \$0)

The stall was set up at the Victoria Park and managed by 58 S5 BAFS students. The total amount of investment for the project was around \$110,000 this year and it was wholly financed by the students. Owing to the enthusiastic response of students to the invitation to contribute to the investment, the subsidy originally requested was not spent.

- b. CCSC Alumni Foundation Fund-Lunar New Year Fair Fund (Budget: \$5,000; expenditure: \$3,300.3)

- a. Subsidy for students' investment

A total of \$1,420.3 was reimbursed. The money was spent on travelling expenses incurred by teaching staff visiting the Mainland suppliers.

b. Consumables

A total of \$1,880 was reimbursed. The money was spent on paying part of the students' travelling expenses to the Guangzhou wholesale market visit as well as purchasing display shelves and loud speakers.

## 8. STAR OF CCSC AWARD

This award was a good recognition of the effort of the awardees in competing in international competitions with representatives of other countries.

- a. 1 awardee for 2016/17: Tam Amy Yeng Sen (S5C) representing HK in 2016 8<sup>th</sup> Asia Pacific Open & Age Group Synchronized Swimming Championship in Malaysia in December 2016

Budget: \$500; expenditure: \$500

- b. 10 awardees for 2017/18:

- Wong Sum Yi (S1E) representing HK in indoor artistic cycling; and
- Wong Sze Man (S5D) representing HK to compete in rowing in the Head of Charles Regatta
- Lai Pui Yi (S5B) representing HK to participate the 17th China Girls' Mathematical Olympiad and obtained the Second Honour Award
- Chan Sze Wing, Leung Pak Ho, Tam Ching Hin Anfield, Yeung Tai Kiu, Yung Long (S5B), Ng Henry and Wong King (S5E) represented HK to compete in the Odyssey of the Mind World Finals, which was held in the USA

Budget: \$5,000

## 9. MODEL PREFECT AWARD

The following prefects fulfilled the criteria for the Award and was each presented with a book coupon valued \$200:

Class	Name	Class	Name
6A	Kwok Ching Yuk	6B	Jiang Xue
6A	Leung Wing Tung	6B	Lee Yuet Fu
6A	Ng Lok Yan	6B	Tse Helen Yuen Ting
6A	Tai Chi Keung	6B	Xian Haozheng
6A	Tang Hok Shing	5E	Wong King

Budget: \$2,000; expenditure: \$1,940

This Award Scheme was praiseworthy as it encouraged students who excelled academically and morally to join the Prefect Body and devote wholeheartedly in their duties.

## 10. OUTSTANDING STUDENT LEADERSHIP AWARD

The following 20 students demonstrating leadership qualities in the school year 2016 – 17 were given the award, which would help reinforce their confidence and desire to strive to improve further.

Class	Name	Class	Name
S4B	Yuan Zhanrou	S5A	Cheung Lok Lok
S5B	Tse Hiu Yi	S5A	Ng Lok Yan
S3C	Yeung Kit Yee Lilian	S5B	Chan Wing Sze
S5D	Wong Tsz Yan Emily	S5D	Michell
S5B	Li Tsz Yan Dorothy	S4A	Yeung Lok Lam
S4B	Cheng Yik Tung	S4C	Fu Shuhua
S4E	Lee Hoi Kei	S3A	Chow Hau Yung
S4B	Tam Ching Hin Anfield	S5B	Xian Haozeng
S5B	Chan Kwan Yin	S2D	Wong Wai Tung
S4E	Wong King	S3B	Ng Yvette

Budget: \$4,000; expenditure: \$3,880

## 11. PARTICIPATION OF DISADVANTAGED STUDENTS IN STUDY TOURS

Destination & Date	Tour charge (per head)	Number of students receiving			Sub-total
		CSSA (sponsorship 90%, max \$10,000)	full grant under STAS (sponsorship 90%, max \$10,000)	half grant under STAS (sponsorship 20%)	
Poland (27 March – 4 April 2018)	\$9,900 (original tour charges: \$18,388, with sponsorship from Committee on the Promotion of Civic Education)	1	1	2	\$21,780
Vietnam (27 March – 1 April 2018)	\$6,950	/	1	2.85 (approximate)	\$10,213.6
Tokyo (2 – 6 July 2018)	\$7,412	/	3	1	\$21,494.8
Cairns (30 June – 11 July 2018)	\$20,872	1	4.9 (approximate)	3	\$71,511.6
Canada (29 July – 12 August 2018)	\$20,872	/	1	/	\$10,000
<b>Total:</b>					<b>\$135,000</b>

CSSA: Comprehensive Social Security Assistance  
 STAS: School Textbook Assistance Scheme

Total amount of subsidy for disadvantaged students joining the tours: **\$135,000**

## 12. TOPPING UP AWARDS FOR STUDENTS

A subsidy was granted to keep the value of the awards for the Speech Day prize winners (those getting 1<sup>st</sup> – 3<sup>rd</sup> prizes, subject prizes and the service award) in line with inflation in recent years. The budget was \$10,530 and just \$9,748.5 was spent owing to a smaller number of students getting subject prizes and also a 3% discount arising from the bulk purchase of book coupons.

## 13. ENGLISH LANGUAGE LEARNING PROJECTS

### a. Outstanding English Ambassador Award (Budget: \$2,000; expenditure: \$2,000)

The Ambassadors provided strong support in running the activities of the English Miles Award Scheme during lunchtime. All members (46 students) were presented with the awards in the form of book coupons. The value ranged from \$30 to \$60, subject to the commitment and contribution of students as observed by the English teachers concerned.

### b. English Reading Scheme (Budget: \$5,750; expenditure: \$5150)

A total of 103 students from S1 to S5 were nominated for the awards, book coupons worth \$50 for each awardee. Recognizing students' effort on reading, the award scheme continued to motivate students to read extensively after lessons.

### c. English Essay Writing Competition (Budget: \$2,700; expenditure: \$2,619)

With the funding, 27 students (one student from each class) were offered book coupons (\$100/awardee) on a class-based writing competition. With the discounts on book coupons, it was recorded that \$2,619 was spent. The competition encouraged students to express their ideas in writing and the awards recognized students' constant effort to improve their writing skills.

### d. Training on English Debating (Budget: \$13,000; expenditure: \$9,400)

The funding provided extra support to hire a coach for the English Debating Team. With more training, the Team, comprising 18 members, joined more competitions with better confidence and the students' exposure has been much enhanced. The students took part in different inter-school debating competitions including the Hong Kong Secondary School Debating Competition, the 5th Discovery & Innovation Debate Challenge 2017 and the 33<sup>rd</sup> Singtao Inter-school Debating Competition. Please see below a list of prizes captured by the team in the academic year under review:

Month	Competition (Organizer)	Student Concerned	Award/Certificate
Sept 2017 – May 2018	HK Secondary School Debating Competition: Division I (HK Secondary School Debating)	S2D Chan Yan Yu	Best Debater
		S4B Hung Tsz Chai	Best Debater
		S4C Yeung Kit Yee Lilian	Best Debater
Dec 2017	5th Discovery & Innovation Debate Challenge 2017 (City University of Hong Kong)	S5C So Hiu Lam	Champion
		S5B Cheng Yik Tung	
		S4C Yeung Kit Yee Lilian	

#### 14. CHINESE LANGUAGE LEARNING PROJECTS

項目	名稱	預算	開支	結餘
1	資助清貧學生修讀中文進修班	\$6,000	\$3,200	\$2,800
2	寫作獎勵計劃獎品（每班一名）	\$2,700	\$2,619	\$81
	<b>總額</b>	<b>\$8,700</b>	<b>\$5,819</b>	<b>\$2,881</b>

Note:

- a. 8 students received a subsidy for taking the Chinese enhancement class
- b. Under the writing award scheme implemented this school year, the Chinese teacher of each class nominated the student with the best overall performance in composition writing in the school year to get the award. This award managed to spur students to produce quality work throughout the school year.

#### 15. CHINESE DEBATING TEAM

- a. With the financial support this school year, the Chinese Debating Team took part in various debate activities with systematic training besides building up a good image and unity with the design of the team uniform. The Team participated in such competitions as 基本法盃、星島全港校際辯論比賽、大律師公會辯論比賽及聯校經濟辯論比賽。 Apart from external competitions, the 2<sup>nd</sup> Interschool Chinese Debate Invitational Tournament was hosted by our school and the participating schools were St. Stephen's Girls' College, Shau Kei Wan Government Secondary School, Salesian English School, Hong Kong Wah Yan College and St. Clare's Girls School. The activities helped to boost the critical thinking of the members of the Team and reinforce the culture of debate at school besides enhancing their exposure.
- b. A surplus of a bit more than \$6,000 was recorded since less was spent on the team uniform and stationery helping to promote unity.

Budget: \$59,200; expenditure: \$52,945

## 16. PROMOTION OF STEM EDUCATION

### a. Organizing the wind-powered maglev car competition

Besides tracks, photo gates and magnets for the wind-powered maglev car competition on the S2 Activity Days (\$7,579) and the employment of a coach for a STEM seminar (\$700), the grant was spent in procuring a 3D laser printer. Originally it was planned that 3 3D printers would be purchased. Yet, after careful consideration of the product qualities and the supporting services, the STEM Education Committee had decided to buy 1 high quality 3D printer instead.

Budget: \$33,200; expenditure: \$33,200

### b. Organizing a robot programming

18 sets of learning materials (Science Storm Kit II) were purchased for various uses. 10 S2 students were enrolled in the robot programming course on the Activity Days. They were given a problem to solve – how to program a robot car to follow a black line. Since the robot cars provided a more tangible way of visualizing the outcome of their programs, students found robot programming interesting. Robot programming was also introduced to S1 students in the second term of the school year. Besides, a programming course was organized for the elderly in the post-exam period as an activity in Elderly Academy. To increase the interest of the elderly, the robot cars were also be used in the course.

Budget: \$27,000; expenditure:\$26,940

## 17. GIFTED EDUCATION PROGRAMMES

### a. Gifted education programmes for junior-form students (Budget: \$10,000; expenditure: \$10,000)

1 S2 student has participated the HKUST Dual Program in Pre Stage - Physics and obtained an “A”. He is eligible to take part in the subsequent Dual Program Level 1 course in November 2018. Moreover, 1 S3 student has participated the CUHK Summer Program for the Gifted & Talented 2018 – From a Philosophical Point of View.

The financial support would encourage students to take part in those self-financed programmes since the Diversity Learning Grant offered by the EDB merely subsidizes gifted education programmes for senior-form students.

### b. Expenses of students representing the school in taking part in overseas competitions for gifted education (Budget: \$3,000; expenditure: \$3,000)

The money was spent in subsidizing the participation of 7 S5 students in the Odyssey of the Mind World Finals held at Iowa State University in the USA in May 2018. Though no prize was won, the opportunity greatly broadened the horizons of those students and their experience will be conducive to the promotion of STEM education in our School.