

**CHEUNG CHUK SHAN COLLEGE ALUMNI FOUNDATION FUND
PRINCIPAL'S ACTIVITIES REPORT
2018 – 2019**

1. MORAL EDUCATION TALKS

- a. Moral education talks (Budget: \$5,500; expenditure: \$7,750)
- i. 2 talks for S3 (\$2,000): on the rule of law and human rights
 - ii. Talk on sex education for S4 (\$3,750)
 - iii. Talk on facing adversity by Mr. Wong Pui Lam & Lau Tsz Ho, members of Hong Kong Beach Volleyball Team at the 2018 Asian Games (\$2,000)

Owing to the organization of more activities for students, a deficit for this item is recorded. It was covered by the surplus for the talks and workshops on local heritage as well as subsidies for Community Services Student Team.

- b. Activities on local heritage for S1 (Budget: \$3,000; expenditure: \$2,000)
- i. 光影中的香港
 - ii. 香港早期交通發展
- c. Subsidies for the Community Services Student Team (Budget: \$1,000; expenditure: \$0)

There is no expenditure for this item as there is still reserve from the Community Services Team

Such activities managed to arouse the interest of the participants in Hong Kong history and were conducive to their better understanding of local culture and the connections between Hong Kong and China.

2. CCSC ALUMNI FOUNDATION FUND OUTSTANDING SERVICE AWARD

a. 2017/18 Awardees

Class	Name	Student Body
4B	Yu Chun Wai	Red Cross Youth Team
4C	Chan Sze Wing	Red Cross Youth Team
5A	Yue Man Huen	Community Services Student Team
5D	Lai Tsz Ying	Red Cross Youth Team
5D	Lam Ngok Ting	Community Services Student Team

Budget: \$2,000; expenditure: \$2,000

b. 2018/19 Awardees

Class	Name	Student Body
4B	Wong Hoi Ching	Red Cross Youth Team
4E	Kwok Wang Chiu	Red Cross Youth Team
4E	Zhou Nok Lok	Red Cross Youth Team

5D	Chan Wing Tung	Community Services Student Team
5D	Lee Nok Yiu	Community Services Student Team

Budget: \$2,000

3. CCSC ALUMNI FOUNDATION FUND COMMENDABLE SERVICE AWARD

a. 2017/18 Awardees

Class	Name	Student Body
4B	Yen Hiu Tong	Red Cross Youth Team
4C	Cheng Hoi Man	Red Cross Youth Team
5A	Fong Wai Kit	Community Services Student Team
5C	Lau Yu Chau	Red Cross Youth Team
5E	Lam Tsam Yi	Community Services Student Team

Budget: \$1,000; expenditure: \$1,000

b. 2018/19 Awardees

Class	Name	Student Body
4C	Chan Wing Sum	Red Cross Youth Team
4D	Fong Ka Wai	Community Services Student Team
5B	Yu Chun Wai	Red Cross Youth Team
5C	Chan Sze Wing	Red Cross Youth Team
5D	Ma Lan	Community Services Student Team

Budget: \$1,000

4. SERVICE LEARNING PROGRAMME

8 S4 students participated in the Shaoguan Volunteer Teaching Programme in the Easter holiday (22 – 25 Apr 2019). They were placed in a rural school in which they conducted lessons and extracurricular activities for students from farm families.

Budget: \$10,000; expenditure: \$6,480

5. RED CROSS YOUTH TEAM

The Red Cross Youth Team of our School took part in various competitions organized by the Hong Kong Red Cross and made heartening attainments. The participation of the team members helped to build strong solidarity among them.

Youth First Aid Competition 2018-2019	Eastern District 2	1st runner-up
	Hong Kong Island Division	Champion
	Territory-wide	Champion
Youth Best Service Theme Project Competition 2017-2018	Hong Kong Island Division	Champion
	Territory-wide	2nd runner-up
Service Shield Competition 2017-2018	Hong Kong Island Division	Champion
	Territory-wide	Champion
Training Shield Competition	Hong Kong Island Division	Champion

2017-2018	Territory-wide	Champion
Red Cross Outstanding Youth Team Competition 2017-2018	Eastern District 2	Champion
	Hong Kong Island Division	Champion
	Territory-wide	Champion

Budget: \$2,000; expenditure: \$718

6. LUNAR NEW YEAR FAIR STALL

- a. CCSC Alumni Foundation Fund (Budget: \$40,000; expenditure: \$30,100)

The stall was set up at the Victoria Park and run by 55 S5 BAFS students. The total amount of investment for the project was around \$100,000, in which \$30,100 was contributed by the CCSC Alumni Foundation Fund. Net profit for the period amounted to \$28,486.6 (Net profit ratio: 94.64%)

- b. CCSC Alumni Foundation Fund-Lunar New Year Fair Fund (Budget: \$1,500; expenditure: \$4,317.28)

- a. Subsidy for students' investment

A total of \$3,374.6 was reimbursed. The money was spent on travelling expenses incurred by teaching staff and students visiting the Mainland suppliers.

- b. Consumables

A total of \$942.68 was reimbursed. The money was spent on purchasing display shelves and loud speakers.

7. MODEL PREFECT AWARD

The following students showing outstanding performance as prefects throughout the year was each presented with a book coupon valued \$200:

	Name	Post	Service since
6A	CHAN WING SZE	Vice-head Prefect	2015-16
6A	HO SAI YUEN	Vice-head Prefect	2015-16
6A	LAU KA KAI	Prefect	2014-15
6A	WONG KA WAI	Prefect	2015-16
6A	YEUNG LOK LAM	Vice-head Prefect	2014-15
6B	CHONG TSZ LING	Prefect	2015-16
6B	FANG TAK MAN	Vice-head Prefect	2014-15
6B	YUAN ZHANROU	Prefect	2014-15
6B	YUNG LONG	Assistant Team Leader	2014-15
6D	KI CHEUK HEI	Vice-head Prefect	2015-16

Budget: \$2,000; expenditure: \$1,940

This Award Scheme was praiseworthy as it encouraged students who excelled academically and morally to join the Prefect Body and devote wholeheartedly in their duties. The awardees also appreciated the recognition given by the CCSC Alumni Foundation Fund.

8. OUTSTANDING STUDENT LEADERSHIP AWARD

The following 17 students demonstrating leadership qualities in the school year 2017 – 18 were given the award, which would help reinforce their confidence and desire to strive to improve further.

Class	Name	Class	Name
4A	CHOW HAU YUNG	5B	QIAO QINGCHEN
5B	CHING SAN LOK	5A	LI KWOK CHUN
5B	TAM CHING HIN ANFIELD	5A	YEUNG LOK LAM
5C	CHUNG YUI CHI	5B	TSOI WAI YING VIVIAN
5B	YUAN ZHANROU	5B	YUNG LONG
5B	YEUNG TAI KIU	5B	CHENG YIK TUNG
5E	WONG KING	4A	LAM GLORIA
4C	YEUNG KIT YEE LILIAN	4A	NG SUM YUET
5A	TONG YAN YUET ANNA		

Budget: \$4,000; expenditure: \$3,298

9. PARTICIPATION OF DISADVANTAGED STUDENTS IN STUDY TOURS

The total amount of subsidy for disadvantaged students joining the tours: **\$145,000**

Destination & Date	Tour charge (per head)	Number of students receiving			Sub-total
		CSSA (sponsorship 90%, max \$10,000)	full grant under STAS (sponsorship 90%, max \$10,000)	half grant under STAS (sponsorship 20%)	
Shanghai (24 – 27 April 2019)	\$450 (but with the sponsor from EDB, the tour charge for student concerned is only \$90 each)		1		$90 \times 0.9 = \$81$
Dubai (29 June – 5 July 2019)	\$11,255	1	1	4	$\$10,000 \times 2 + \$11,255 \times 0.2 \times 4 = \$29,004$
Netherlands (2 – 10 July 2019)	\$18,500	1	7	7	$\$10,000 \times 8 + \$18,500 \times 0.2 \times 7 = \$105,900$
Canada (28 July – 11 August 2019)	\$21,450		1		\$10,000
				Total:	\$144,985

CSSA: Comprehensive Social Security Assistance
STAS: School Textbook Assistance Scheme

10. GLOBAL LEARNING WORKSHOP

The workshop was offered to S2 students in March 2019 as one of the courses on S2 Activity Days. The participants enjoyed the activity as they got chances to interact with expatriates and knew more about the culture of other countries besides enhancing their confidence in using English to communicate with others. From the survey done after the workshop, 71.4% of the participants felt the activity was interesting while 78.6% of the participants found the workshop brought special experience.

Budget: \$9,000; expenditure: \$9,000

11. STAR OF CCSC AWARD

This award was a good recognition of the effort of the awardees in competing in international competitions with representatives of other countries.

a. 10 awardees for 2017/18:

- Wong Sum Yi (S1E) representing HK in indoor artistic cycling; and
- Wong Sze Man (S5D) representing HK to compete in rowing in the Head of Charles Regatta
- Lai Pui Yi (S5B) representing HK to participate the 17th China Girls' Mathematical Olympiad and obtained the Second Honour Award
- Chan Sze Wing, Leung Pak Ho, Tam Ching Hin Anfield, Yeung Tai Kiu, Yung Long (S5B), Ng Henry and Wong King (S5E) represented HK to compete in the Odyssey of the Mind World Finals, which was held in the USA

Budget: \$5,000; expenditure: \$5,000

b. 2 awardees for 2018/19:

- Ong Tin Long (S1C) representing HK as a Baseball Ambassador in the Baseball Exchange Programme Hong Kong U15
- Wong Sum Yi (S2B) representing HK in indoor artistic cycling

12. TOPPING UP AWARDS FOR STUDENTS

A subsidy was granted to keep the values of the awards for the Speech Day prize winners (those getting 1st – 3rd prizes, subject prizes and the service award) in line with inflation in recent years and to embody their importance. The budget was \$10,280 and just \$9,147.1 was spent owing to a smaller number of students getting subject prizes and also a 3% discount arising from the bulk purchase of book coupons.

13. ACTIVE LEARNING AWARD

A new 3-year School Development Plan was implemented in the school year with the promotion of an active learning culture as a major concern. To encourage students to adopt an active learning attitude, an award was offered to those considered by a number of subject teachers as showing the attitude. Book coupons worth \$30 and \$40 were given to junior-form and senior-form awardees respectively. Since it took time for students to develop the learning approach and teachers to familiarize themselves with the nomination criteria, just 52 book coupons were given out to junior-form students while the number for senior-form students was 49. The unused book coupons would be kept for awardees of the school year 2019 – 20.

Budget: \$6,600; expenditure: \$5,917 (with a 3% discount from the bookshop)

14. ENGLISH LANGUAGE LEARNING PROJECTS

- a. Outstanding English Ambassador Award (Budget: \$2,000; expenditure: \$1,940 with discount from bookshop)

The ambassadors provided strong support in running different activities under the English Miles Award Scheme during lunchtime and on the Open Days. All members (46 students) were presented with book coupons as a token of appreciation for their assistance. The value ranged from \$20 to \$100, subject to their performance as observed by the teachers in charge of the activities.

- b. English Reading Scheme (Budget: \$5,550; expenditure: \$5,335 with a 3% discount from the bookshop)

Recognizing students' efforts on reading, the award scheme continued to motivate students to read extensively after lessons. 97 students from S1 to S5 were finally nominated for the awards with book coupons each worth \$50. 110 coupons were bought in the beginning of the school year, 13 coupons are now kept in reserve.

- c. Golden Jubilee Writing Competition (S1 – S6) (Budget: \$2,700; expenditure: \$2,719 with discount from bookshop)

Students were encouraged to write about their school life and their love for the school. Three prizes were given in each form in the form of book coupons (First Prize: \$200; Second Prize: \$150; Third Prize: \$100). The winning entries were published in the school magazine.

- d. Training on English Debating (Budget: \$13,000; expenditure: \$13,000)

Thanks to the funding, the English Debating Team were able to hire a coach to provide extra training sessions. The team entered more competitions this year and the students' exposure was much enhanced.

The competitions that the team had joined included the HK Secondary Schools Debating Competition, AIS City University Debating Challenge, Sing Tao Inter-school Debating Competition and Professional Teachers' Union Debating Competitions. The team won a few team prizes in the HK Secondary Schools Debating Competition and some students were presented with the Best Speaker awards in different events.

15. CHINESE LANGUAGE LEARNING PROJECTS

項目	名稱	預算	開支	結餘
1	資助清貧學生修讀中文進修班	\$6,000	\$4,620	\$1,380
2	鼓勵學生寫作獎品 (每班一名)	\$2,700	\$2,619	\$81

Note:

- a. 11 students received a subsidy for taking the Chinese enhancement class. Students would be eligible for the subsidy only if they completed all assignments given

besides attending all lessons on time and performing well in class.

- b. Under the writing award scheme implemented this school year, the Chinese teacher of each class nominated the student with the best overall performance in composition writing in the school year to get the award. This award managed to spur students to produce quality work throughout the school year.

16. CHINESE DEBATING TEAM

With the financial support this school year, the Chinese Debating Team took part in various debate activities with systematic training conducted by some alumni besides building up a good image and unity with the design of the team uniform. The Team participated in such competitions as 基本法盃、星島全港校際辯論比賽、大律師公會辯論比賽及聯校經濟辯論比賽. Before each match, there would be at least one mock practice so as to prepare the debaters better. Apart from external competitions, the 3rd Interschool Chinese Debate Invitational Tournament was hosted by our school and the 7 schools were invited to join - St. Paul Co-educational College, Queen's College, Lam Tin St. Paul Secondary School, St. Stephen's Girls' College, Shau Kei Wan Government Secondary School, Hong Kong Wah Yan College and St. Clare's Girls School. The activities helped to boost the critical thinking of the members of the Team and reinforce the culture of debate at school besides enhancing their exposure. Finally, the Chinese Debating Team also held a 3-day-2-night camp for evaluation and orientation so that the coaches and the members could reflect upon their performance in the school year and enhance their solidarity. Since the Team was able to book a camp site managed by the Leisure and Cultural Services Department, the total expenditure of the Team was lower than expected.

Budget: \$59,200; expenditure: \$41,650

17. PROMOTION OF STEM EDUCATION

- a. Expenses for STEM related-competitions

Budget: \$10,000; expenditure: \$11,199.58

Breakdown:

- | | |
|---|------------|
| - Application fee of Race for the Line Competition (10 teams) by Trumpteck (HK) Ltd | \$9,000 |
| - Two Thermocut Hot Wire Cutters with spare wire | \$2,199.58 |

- b. 30 S2 students participated in the Race for the Line Competition (Hong Kong Station) on 23 March 2019 at King's College. Moreover, two professional foam cutters were purchased to make the rocket car.

- c. Organizing the physical computing course

Budget: \$3,040; expenditure: \$2,872.8

21 sets of STEM learning kits were bought for use on S2 Activity Days in March

2019. Some Arduino boards inside the kits were used for external robotic competitions as well. The STEM learning kits were used in the course Physical Computing held during the four S2 Activity Days in March 2019. Thirteen students were enrolled in the course. Students learnt how to use the electronic components in the learning kits to build a simulated traffic light system. They had to make use of the knowledge acquired in their Science lessons on electric circuits and also what they learnt in ICT lessons on programming. Most students found the activities interesting. From a survey conducted, all students agreed that the lesson activities enhanced their creativity while 66.7% of students agreed that the activities improved their problem-solving skills as well. The same course will be run next academic year and the learning kits can be reused.

d. Purchase of a laser cutter and related consumables

Budget: \$30,000; expenditure: \$13,654.32

Breakdown

- Consumables (Wooden boards and plastic boards)	\$4,670
- Fume filter for the laser cutting machine	\$7,900
- Part of the cost of a screwdriver set	\$1,084.32

After careful consideration of the product qualities and user safety, the STEM Education Committee decided to purchase a low power laser cutting machine, Emblaser 2 (produced in Australia), with *Class 1* laser making. (The AS/NZS IEC 60825 classification divides lasers into 6 classes, with 6 being the highest and most harmful. The Emblaser 2 is a Class 1 device considered the safest and does not permit human access to laser radiation during operation.)

The cost of the laser cutting machine was lower than expected and could be totally covered by the One-off STEM Grant from the EDB. Hence, the CCSC Alumni Foundation Fund was mainly used to purchase the consumables for the laser cutter and a fume filter for the machine.

18. GIFTED EDUCATION PROGRAMMES

a. Gifted education programmes for junior-form students (Budget: \$10,000; expenditure: \$7,200)

1 S3 student has participated the HKUST Dual Program in Level 1 - Physics and obtained a "B", so he is eligible to take part in the subsequent Dual Program Level 2 course in November 2019.

The financial support could encourage students to take part in those self-financed programmes since the Diversity Learning Grant offered by the EDB merely subsidizes gifted education programmes for senior-form students.

b. Expenses of students representing the school in taking part in overseas competitions for gifted education (Budget: \$3,000; expenditure: \$0)

The money is not spent since no students have participated in any overseas competition.