

**CHEUNG CHUK SHAN COLLEGE
ALUMNI FOUNDATION FUND
PRINCIPAL'S ACTIVITIES REPORT
2021 – 2022**

Draft 20 Sept 2022

A. ACADEMIC PROJECTS

1. ENGLISH LANGUAGE LEARNING PROJECTS

a. Outstanding English Ambassador Award

In this academic year, coupons were presented to a total of 55 English Ambassadors who helped run game stalls on the Information Session on Application for S1 Discretionary Places (Nov 2021) and during the English Carnival (June 2022).

b. English Reading Scheme

Recognizing students' efforts on reading, the award scheme continued to motivate students to read extensively after lessons. A total of 108 students from S1 to S5 were presented the awards based on their reading records.

c. English Writing Competition

Students were assigned to write on a topic set by the teachers of the level concerned. Three prizes were given in each form from S2 to S5. Prizes were presented to a total of 12 students in the form of book coupons (First Prize: \$100; Second Prize: \$80; Third Prize: \$60).

2. CHINESE LANGUAGE LEARNING PROJECTS

a. Academic support

i. Students receiving CSSA / full fee remission were subsidized for attending the Chinese interest class. The expenditure was lower than expected since the online mode of the class adopted under the pandemic situation had reduced the interest of students in joining it whereas not all the participants were eligible for the subsidy.

ii. Under the writing award scheme implemented this school year, the Chinese teacher of each class nominated the student with the best overall performance in composition writing in the school year to get the award. This award managed to spur students to produce quality work throughout the school year.

b. Chinese Debating Team

The activities of the Team were in fact funded by the Life-wide Learning Grant in the school year under review. However, there was still an expenditure item of \$25,000 owing to the granting of an application for the delayed reimbursement of an

expense on the coaching fee of the team by the teacher in charge of the Team at the meeting of the Management Committee on 9 July 2022.

3. LUNAR NEW YEAR FAIR STALL

- a. As the Lunar New Year Fair in Victoria Park was cancelled again while the Lunar New Year Fair stall was set up at school instead, no money was spent on bidding a stall and setting up one.
- b. For the preparation of the souvenir stall to be operated at school on the Alumni Homecoming and Fundraising Day (10 Dec 2022), dolls in school uniform were ordered for sale on that occasion.

4. PROMOTION OF STEM EDUCATION

Subsidizing the procurement of hardware for promoting STEM education

This school year S2 students had to do a cross-curricular project using micro:bit and sensors. Some sensors were purchased in the previous school year. This year additional sensors, one IR distance interrupter and eight servo motors were purchased so that students could use them to measure distance in the cross-curricular projects.

Besides Python programming using Prime Code sets, S3 students learnt programming Arduino this year. 38 sets of Arduino kits were purchased for class activities in ICT lessons.

From a student survey, 89% of the respondents agreed that their computational thinking and problem solving skills had been enhanced after participating in the above-mentioned STEM activities.

5. GIFTED EDUCATION PROGRAMMES

The expenses of junior-form students joining gifted education programmes organized by local tertiary institutions were subsidized. The subsidy has effectively encouraged bright students to stretch their potential in various domains and enhance their exposure by joining external programmes, especially those held during the summer vacation. The subsidy each eligible student could receive would be determined by a relevant allocation mechanism, which aimed at encouraging more students to attend gifted programmes.

B. WHOLE-PERSON DEVELOPMENT

1. SUBSIDY FOR EXPENSES OF JUNIOR FORM STUDENTS JOINING COURSES OF OTHER LANGUAGES

- a. S1 – S3 students could be subsidized if they completed foreign language courses. The amount to be granted to a student would depend on the number of eligible

applicants, but at most half of the course fee or \$2,500 would be reimbursed for each person, whichever was less.

- b. Yu Ka Wah of S2B and Lim Chung Kwan S3C attended Japanese language courses in the year under review.

2. RED CROSS YOUTH TEAM

The expenses were mainly for organizing the enrollment ceremony for new members held on 14 Aug 2022.

3. SERVICE LEARNING PROGRAMME

As all cross-border and overseas exchange tours were cancelled, no relevant expenses were paid.

4. PARTICIPATION OF DISADVANTAGED STUDENTS IN STUDY TOURS

No study tours were held in the school year due to the global outbreak of the coronavirus disease and thus no relevant expenses were recorded.

C. AWARDS

1. TOPPING UP AWARDS FOR STUDENTS

A subsidy was granted to keep the values of the awards for the Graduation Day prize winners (those getting 1st – 3rd prizes, subject prizes and the service award) in line with inflation in recent years and to embody their importance. Nevertheless, since the need to hold 2 instead of 1 Graduation Day in the school year under review was overlooked, an application had been made to the Management Committee on 13 Nov 2021 for an extra grant for topping up awards.

2. LANGUAGE LEARNING AWARD

The award can encourage students to be biliterate and trilingual rather than merely focus on polishing the English skills. Just like the previous item, the need to hold 2 instead of 1 Graduation Day in the school year under review explained the relevant deficit.

3. ACTIVE LEARNING AWARD

To encourage students to adopt an active learning attitude, an award was offered to those considered by a number of subject teachers as showing the attitude. In the first term, there were 52 S1- S3 award winners and 35 S4 - S6 award winners while in the second term, there were 67 S1 - S3 award winners and 33 S4 & S5 winners.

4. MOST IMPROVED STUDENTS AWARD

The fund acquired in the school year 2020/21 was only spent this school year since there was still surplus in for the one-off donation of some alumni of classes 1978 and 1979 for setting up the award. The award is a good of recognition of the work of those students striving hard to improve themselves though they may not be high achievers.

5. CCSC ALUMNI FOUNDATION FUND COMMENDABLE SERVICE AWARD

- a. The award would be offered to those students with active participation in the Red Cross Youth Team or the Community Services Student Team.
- b. Few services were held due to school suspension and the social distancing measures. Hence, the nomination mechanism could not be adopted and the award was cancelled.

6. CCSC ALUMNI FOUNDATION FUND OUTSTANDING SERVICE AWARD

- a. The award would be offered to those students with outstanding participation in the Red Cross Youth Team or the Community Services Student Team.
- b. Few services were held due to school suspension and the social distancing measures. Hence, the nomination mechanism could not be adopted and the award was cancelled.

7. OUTSTANDING EXTRA-CURRICULAR ACTIVITIES AND LEADERSHIP AWARD

- a. Awardees would be selected in accordance with their participation in extra-curricular activities and ability in such key elements of leadership as planning and implementation of activities, communication with others and sense of responsibility.
- b. Due to the pandemic, only a handful of activities were organized and thus the number of recipients were less than expected while self-nomination was allowed. In addition, since the teacher newly assuming the post of Life-wide Learning Coordinator was not familiar with the award arrangement, only stationery sets instead of book coups were purchased as prizes for those students.

Class (21-22)	Name
3D	Yau Pok Yan, Ian
4D	Kwok Nga Ki Kelis
5A	Cheng Wing Lam
5A	Wong Ming Wai Sophia
5B	Chap Yin Nga
5B	Maia Colleen Kennedy

Class (21-22)	Name
5B	Leung Wun Yu
5B	Li Tuen Yi
5B	Lo Ka Shuen
5C	Leung Benedict
5C	Sze Wing Sum
5E	Hu Yee Sai

8. STAR OF CCSC AWARD

- a. The award would be offered to those students representing HK to compete in any international competition held locally or overseas.
- b. 1 awardee for 2020/21

Yu Tsz Hin (S1D) took part in the 12th ICEHK 2021 International Drawing Competition organized by the ICEHK (International Colere Exchange (Hong Kong) Consultants Ltd and defeated about 6,500 contestants from all over the world and won the first runner-up in the Junior Division.

This award was a good recognition of the effort of the awardees in competing in international competitions with representatives of other countries.

9. MODEL PREFECT AWARD

The following students showing outstanding performance as prefects throughout the year.

Class	Name of student	Service since
6A	LUI HOI HIN	2018-2022
6C	CHAN YAN YU	2019-2022
6C	NG CHI KIU DOROTHY	2019-2022
5A	WONG MING WAI	2018-2022
5B	CHAP YIN NGA	2018-2022
5B	LI TUEN YI	2018-2022
5E	HU YEE SAI	2018-2022

This award scheme was praiseworthy as it encouraged students who excelled academically and morally to join the Prefect Body and devote wholeheartedly to their duties. The awardees also appreciated the recognition given by the CCSC Alumni Foundation Fund.

10. GLOBAL LEARNING AWARD

- a. The awardees would act as team leaders of study tours and participate actively so as to enhance the learning atmosphere. They would also be responsible for conducting post-tour sharing during school assemblies. The basic personal attributes required included rich relevant subject knowledge, an outgoing and helpful personality, a proactive attitude, good presentation skills and an average socio-economic background.
- b. The global pandemic situation had made the organization of study tours impossible. Hence, the award was not offered.

D. SUBSIDIZING PSYCHIATRIC DIAGNOSIS OR TREATMENT FOR STUDENTS FROM LOW-INCOME FAMILY

- a. Students from low-income families could be subsidized to get psychiatric diagnosis from private psychiatrists and also seek follow-up psychiatric consultations provided that they were not eligible to apply for the community support scheme under the Chow Tai Fook Medical Foundation.
- b. In the school year under review, there were 7 new guidance cases of which the students needed to receive psychiatric diagnoses or treatments. Yet, no subsidy from the fund was offered because the students were not eligible or the parents preferred not to apply for it.

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